

# Hundreds Chart Activity Pack

INDEPENDENT MATH LEARNING CENTERS

## Hundreds Chart Activity Pack

#### **INSTRUCTIONS FOR USE:**

DRY ERASE MARKERS: Laminate charts or slip into sheet protectors; students fill in missing numbers

NUMBER TILES: Students place cut-out number tiles (included in this packet) on chart to represent missing numbers. (Hint: I use velcro "coins" with the tiles. I found this made it easier to keep the small pieces together and helped support my students with fine motor needs).

#### **INCLUDED IN THIS PACKET:**

- 8 colorful Hundreds Charts with 20 missing numbers
- I completed Hundreds Chart for reference
- I Black/White Hundreds Chart to cut for number tiles
- 8 worksheets to extend practice
- Assessment Tracking Sheet

Please check out my free 0-99 and 1-120 chart in my store!

1	2	3		5	6	7	8	q	10
11	12	13	14	15	16		18	Iq	20
21		23	24	25	26	27	28		30
	32	33	34			37	38	39	
41	42	43	44	45	46		48	49	50
51			54	<b>55</b>	56	57	58	59	60
61	62	63	64		66	67	68	69	
	72	73	74	<b>75</b>	76		78	79	80
81	82	83	84	85		87		89	90
	92	93	94		96	97		qq	100

1	2	3	4	5	6		8	q	10
11		13	14	15	16	17	18	19	20
	22	23		25	26		28	29	30
31	32	33	34	35	36	37	38		40
41		43	44		46	47	48	49	
51	52		54	<b>55</b>	56	57		59	60
	62	63	64	65	66	67		69	70
71	72			<b>75</b>	76	77	78	79	
81	82	83	84		86		88	89	90
91		93	94	95	96	97	98		100

1	2	3	4	5		7	8	q	10
	12	13	14	15	16	17	18		20
21	22	23	24		26	27	28	29	
31	32			35	36	37	38	39	40
41	42	43	44	45	46		48		50
	52	53	54		56	57	58	59	60
61	62		64	65	66	67		69	
71	72		74	75	76		78	79	80
81			84	85	86	87	88	89	90
91	92	93	94		96	97	98	99	

I	2	3	4	5	6	7	8		10
11	12		14	15	16	17	18	19	20
21	22	23		25	26	27	28		30
	32	33	34		36	37	38	39	
41	42		44	45	46	47		49	50
51	52	53		<b>55</b>	56	57	58	59	60
		63	64		66	67	68		70
71	72	73	74	75		77	78	79	80
	82		84	85	86	87	88	89	
qı	92		94	95	96	97		qq	100

1	2		4	5	6	7		q	10
11	12	13	14		16	17	18	Iq	
21	22	23	24	25	26		28	29	30
31	32		34	35	36	37	38		40
41	42	43	44		46	47	48	49	50
	52	53	54	55		57	58	59	
61	62	63	64		66	67	68	69	70
		73	74	75	76	77	78	79	80
81	82		84		86	87		89	90
91		93	94	95	96		<b>98</b>		100

I	2	3		5	6	7	8		10
11		13	14	15	16	17	18	19	20
	22	23	24	25		27	28	29	
31	32	33		35	36	37	38	39	40
	42	43	44	45	46		48		50
	52	53	54		56	57		59	60
61	62	63	64	65	66	67	68	69	
71		73	74		76	77	78	79	80
81	82		84	85	86	87	88	89	90
	92	93	94		96	97		qq	100

1	2	3	4	5	6		8	q	10
11	12	13	14	15	16	17	18	Iq	
21		23	24	25	26		28	29	30
	32	33	34		36	37	38	39	40
4	42		44	45	46	47	48		50
51		53	54	55	56		58	59	60
61		63	64	65		67	68	69	
71	72	73			76	77		79	80
	82	83	84	85	86	87	88	89	
91	92	93		95		97	98	qq	100

1	2	3		5	6		8	q	10
11	12		14	15	16	17	18	19	20
21	22	23	24	25		27	28	29	
31		33	34	35	36	37	38	39	40
41	42	43			46	47	48		50
	52		54	55	56	57	58		
61	62	63	64		66	67	68	69	70
71		73	74	75		77	78	79	80
81	82	83	84		86	87		89	90
qı		93	94	95	96	97	98	99	

ı	2	3	4	5		7	8		10
II	12	13	14		16	17	18	19	20
	22	23		25	26		28		30
31	32		34		36	37	38	39	40
	42	43	44	45		47	48		50
51		53		55	56	57	58	59	60
61	62	63	64	65	66		68	69	
71	72	73	74		76	77	78	79	80
81		83	84	85	86	87	88	89	90
qı	92	93		95	96	97		99	100

1	2	3	4	5	6		8	q	10
II	12		14	15	16	17		19	20
21	22	23		25	26		28	29	
31	32	33	34	35		37	38		40
41	42	43	44		46	47	48	49	50
51	52		54	55	56	57	58	59	
61	62		64	65	66	67	68		70
	72	73	74	75			78	79	80
81	82	83	84	85	86	87			90
	92		94	95	96	97	98	99	100

1	2	3		5	6	7		q	10
II		13	14	15		17	18		20
21	22	23	24		26	27	28	29	30
31		33	34	35	36	37	38	39	40
	42	43	44		46	47	48	49	
51	52	53	54	55			58		60
61	62	63		65	66	67	68	69	70
71	72	73		75	76	77		79	80
81		83	84	85		87	88	89	90
	92	93	94		96	97	98	99	100

I	2		4	5	6	7	8	q	10
II	12	13		15	16		18	19	20
	22	23	24	25		27	28	29	
31	32	33		35		37	38	39	40
41	42		44	45	46	47		49	50
51	52	53			56	57	58		60
	62	63	64	65	66	67		69	70
71	72	73	74	75	76		78	79	80
81	82	83	84	85	86		88	89	90
	92	93	94	95		97	98		100

I	2	3	4	5		7	8	q	10
II	12		14	15	16	17	18	19	20
21		23	24	25	26	27	28		30
31	32	33	34		36	37	38	39	
41	42	43	44	45	46		48	49	50
	52	53		55	56		58	59	
61		63	64		66	67	68	69	70
71		73	74	75	76	77		79	80
81	82	83		85	86	87		89	90
91		93		95	96	97	98	99	

ı	2		4	5	6	7	8		10
II	12	13	14	15		17	18	19	20
21	22		24		26	27		29	
31	32	33	34	35	36		38	39	40
41	42			45	46	47	48	49	50
51	52	53	54		56	57	58	59	60
61	62	63		65	66	67			70
	72	73	74	75	76		78	79	
81	82	83		85	86	87		89	90
qı	92	93		95	96	97	98	99	100

1	2	3		5	6	7	8	q	10
II	12	13	14	15	16		18	19	
21	22	23	24	25		27	28	29	30
	32			35	36	37	38		40
4	42	43	44		46	47		49	50
	52	53	54	55	56	57	58		60
61	62	63	64		66	67	68	69	
71	72	73	74	75	76	77		79	80
81	82		84		86	87	88	89	
	92		94	95	96	97	98	99	100

I	2	3	4	5	6		8	q	10
II		13	14		16	17	18	19	20
	22		24	25	26	27	28	29	
31	32	33	34		36	37	38		40
41			44	45	46	47	48	49	50
51	52	53	54		56	57		59	
61	62	63	64	65	66		68	69	70
71			74	75	76	77	78	79	80
81	82	83	84	85	86	87		89	
qı		93	94	95	96		98	qq	100

I	2	3	4	5	6	7	8	q	10
II	12	13	14	15	16	17	18	Iq	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	<b>98</b>	99	100

1	2	3	4	5	6	7	8	q	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	OP
91	92	93	94	95	96	97	98	qq	100

I	2	3	4	5	6	7	8	q	10
II	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name:	 Date:	

#### Counting Assessment:

- Highest number student can count by I's \_\_\_\_
- Skip counting to 100 by 2's \_\_\_/50
- Skip counting to 100 by 5's \_\_\_/20
- Skip counting to 100 by 10's \_\_\_/10

Number Identification: \_\_\_\_/10 (using numbers below)

II	25	47	68	72
19	50	84	99	33

1	2	3	Ч	5	6	7	8	q	10
II	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
٩I	92	93	94	95	96	97	<b>98</b>	99	100

### Thank you for your support!

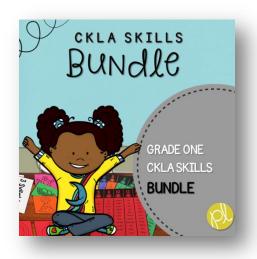
For more teaching ideas and tips, please hop over to my blog:







### Recommended Resources









#### TERMS OF USE:

This download is for one personal classroom use only. If you wish to share this file with a co-worker or any other person, an additional license is required. Additional licenses are available in my TPT shop at half price. Duplicating, replicating, or sharing with other classrooms, co-workers, an entire school system, or posting this on any website or blog violates copyright law. You do not have the right to post this file on your blog, website, district website/server, or anywhere online. Thank you for adhering to the copyright law.

©Positively Learning 2016



This product may have included graphics from these amazing artists ♥
Please follow the links to check out their work!

Graphics from the Pond
Erin Bradley Designs
The 3 AM Teacher
Melonheadz Illustrating
Lettering Delights
Teaching in the Tongass
Living Breathing and Loving Teaching











